

INTERNATIONAL CONFERENCE ON ENGLISH LANGUAGE TEACHING (I-CELT) 2024
Humanizing Language Education and Teacher Resilience through Innovative Pedagogy

INTERNATIONAL CONFERENCE ON ENGLISH LANGUAGE TEACHING (i-CELT) 2024

***Humanizing Language Education and Teacher Resilience
through Innovative Pedagogy***

14TH & 15TH November 2024

Faculty of Educational Studies, Universiti Putra Malaysia (UPM)

DAY 1 (THURSDAY, 14TH NOVEMBER 2024)	
8.00AM	REGISTRATION FOYER, BLOCK I, FACULTY OF EDUCATIONAL STUDIES, UPM
9.00AM	WELCOMING CEREMONY AUDITORIUM 2, FACULTY OF EDUCATIONAL STUDIES, UPM *ZOOM Meeting ID, Passcode, and Link will be provided in the email*
9.30AM	KEYNOTE A AUDITORIUM 2, FACULTY OF EDUCATIONAL STUDIES, UPM *ZOOM Meeting ID, Passcode, and Link will be provided in the email* <i>DEVELOPING AS A PROFESSIONAL: ORDER AND OPPORTUNITY FROM CHAOS</i> ADAM KILBURN Chief Executive Officer NEAS Australia Moderator: Assoc. Prof. Dr. Lilliati Ismail
10.30AM	COFFEE / TEA BREAK FOYER & STAFF LOUNGE, BLOCK I, FACULTY OF EDUCATIONAL STUDIES, UPM

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	<u>PUTRA FUTURE CLASSROOM</u>	<u>PI2 ROOM</u>	<u>TUTORIAL ROOM 2</u>	<u>TUTORIAL ROOM 5</u>
	Moderator: Luqman Al-Hakim Abd Latiff Time Keeper: Muhammad Amirul Aiman Syahidan	Moderator: Samuel Tan Lee Yong Time Keeper: Chernerine Skein Citbanchong	Moderator: Muhammad Wafri Ahmad Fauzi Time Keeper: Emanuel Aiden Anak Ngalih	Moderator: Muhammad Afiq Muhamad Rudzi Time Keeper: Jill Isabel
11.00AM	<i>EXPLORING FLIPPED TEACHING PRACTICES IN BANGLADESHI ESL SECONDARY CLASSROOMS</i> <i>Jahirul Islam & Siti Nadhirah binti Abd Rahman</i>	<i>ENGLISH INDONESIAN ENGLISH TEACHERS' PERCEPTIONS AND RESPONSES TO THE CURRICULUM REFORM 2022- 2024: INSIGHTS FROM DEEP INTERVIEWS</i> <i>Ikhsanudin</i>	<i>RELATIONSHIP BETWEEN TRANSLANGUAGING STRATEGY, COMMUNICATION AND ENGLISH ACADEMIC PERFORMANCE AMONG SECONDARY SCHOOL LEARNERS IN ESL CLASSROOM IN KUALA TERENGGANU</i> <i>Nurfarah Hanna binti Razali & Siti Nadhirah binti Abd Rahman</i>	<i>EXPLORING SOCIAL AWARENESS THROUGH AN IN- CLASS ACTIVITY FOR BILINGUAL FIRST-GRADERS IN VIETNAM</i> <i>Mai Nguyen Thi Thu & Zharlotte Regina Samson</i>
11.20AM	<i>REVERSING ENGLISH AVERSION: A STUDY ON FLIPPED CLASSROOMS IN EFL TEACHING</i> <i>Yosephine Christafira</i>	<i>EXPLORING ESL SECONDARY SCHOOL TEACHERS' PERCEPTIONS ON THE LITERATURE IN ACTION COMPONENT OF THE KSSM ENGLISH SYLLABUS</i> <i>Samuel Tan Lee Yong</i>	<i>(Online Presentation)</i> <i>TASK DIFFICULTY OF THE INDIVIDUAL PRESENTATION AND GROUP DISCUSSION SPEAKING TASKS</i> <i>Nurul Iman Ahmad Bukhari, Lilliaty Ismail, Noor Lide Abu Kassim, Nooreen Noordin, Abu Bakar Razali, & Muhamad Firdaus Mohd</i>	<i>THE EFFECTIVENESS OF ADAPTING TRADITIONAL GAMES FOR ENGLISH VOCABULARY MASTERY IN RURAL FOURTH- GRADE STUDENTS</i> <i>Tri Cantika Putri</i>

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11.40AM	<p>NAVIGATING CHALLENGES IN PROMOTING LEARNER AUTONOMY IN BLENDED LEARNING: PERSPECTIVES FROM ENGLISH AS A FOREIGN LANGUAGE TEACHERS IN CHINA</p> <p style="text-align: center;"><i>Cao Yongmei, Joanna Joseph Jeyaraj, & Abu Bakar Razali</i></p>	<p><u>(Online Presentation)</u></p> <p>EXPLORING EFL TEACHER'S UNDERSTANDING OF CRITICAL THINKING AND ITS INTEGRATION INTO PEDAGOGICAL PRACTICE: INSIGHTS FROM A PILOT STUDY IN A VOCATIONAL COLLEGE IN CHINA</p> <p style="text-align: center;"><i>Wang Weihong, Joanna Joseph Jeyaraj, & Siti Nadhirah Binti Abd Rahman</i></p>	<p><u>(Online Presentation)</u></p> <p>EFFECTS OF PROCESS DRAMA ON ENGLISH SPEAKING COMPETENCE AMONG UNDERGRADUATE EFL LEARNERS IN CHINA</p> <p style="text-align: center;"><i>Luo Shujie, Lilliati Ismail, & Norhakimah Khaissa Ahmad</i></p>	<p>THE EFFECTIVENESS OF VIDEO-BASED CONTENT ON PRONUNCIATION IN FOURTH GRADE OF ELEMENTARY SCHOOL</p> <p style="text-align: center;"><i>Velya Salsabilla Safira</i></p>
12.00PM	<p><u>(Online Presentation)</u></p> <p>A SYSTEMATIC REVIEW OF A PROMISING THEORETICAL MODEL OF TECHNOLOGY-ENHANCED TESL/TEFL—THE COMMUNITY OF INQUIRY (COI) FRAMEWORK</p> <p style="text-align: center;"><i>Guo Pingping, Joanna Joseph Jeyaraj, & Abu Bakar Razali</i></p>	<p>DESIGNING A 21ST CENTURY SKILLS-ORIENTED ENGLISH WORKBOOK FOR 7TH GRADE STUDENTS</p> <p style="text-align: center;"><i>Novita Teka Sari, Ikhsanudin, & Dwi Riyanti</i></p>	<p>DESIGNING INTERCULTURAL APPROACH-BASED LEARNING MATERIALS FOR INTERPERSONAL COMMUNICATION SKILLS DEVELOPMENT</p> <p style="text-align: center;"><i>Endang Susilawati</i></p>	<p>IMPROVING STUDENTS' WRITING SKILLS IN DESCRIPTIVE TEXTS USING A VISUAL-SPATIAL INTELLIGENCE STRATEGY IN EIGHTH GRADE AT A JUNIOR HIGH SCHOOL</p> <p style="text-align: center;"><i>Enjoy Omega Saputra</i></p>
12.20PM	<p>LUNCH</p> <p>FOYER & STAFF LOUNGE, BLOCK I, FACULTY OF EDUCATIONAL STUDIES, UPM</p>			

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2.30PM	WORKSHOP A AUDITORIUM 2, FACULTY OF EDUCATIONAL STUDIES, UPM *ZOOM Meeting ID, Passcode, and Link will be provided in the email* BRING YOUR OWN AI: A PRACTICAL GUIDE FOR EDUCATORS DR. WAGHEEH SHUKRY HASSAN Former Deputy Director of Learning Platforms Ministry of Education Malaysia Moderator: Dr. Norhakimah Khaissa Ahmad			
	PARALLEL SESSIONS *ZOOM Meeting ID, Passcode, and Link will be provided in the email*			
	<u>PUTRA FUTURE CLASSROOM</u> Moderator: Luqman Al-Hakim Abd Latiff Time Keeper: Muhammad Amirul Aiman Syahidan	<u>PI2 ROOM</u> Moderator: Samuel Tan Lee Yong Time Keeper: Chernerine Skein Citbanchong	<u>TUTORIAL ROOM 2</u> Moderator: Muhammad Wafri Ahmad Fauzi Time Keeper: Emanuel Aiden Anak Ngalih	<u>TUTORIAL ROOM 5</u> Moderator: Muhammad Afiq Muhamad Rudzi Time Keeper: Jill Isabel
3.30PM	STUDENTS' PERSPECTIVES ON THE IMPLEMENTATION OF PROJECT BASED-LEARNING IN HIGHER EDUCATION <i>Dwi Riyanti</i>	INVESTIGATING THE MEDIATING EFFECT OF LISTENING STRATEGIES ON THE RELATIONSHIP BETWEEN LISTENING ANXIETY AND LISTENING ACHIEVEMENT AMONG VOCATIONAL COLLEGE STUDENTS IN GUANGDONG PROVINCE, CHINA <i>Katherine (Ke) Li & Jayakaran Mukundan</i>	EXPLORING THE ROLE OF A SOCIAL-MEDIA BASED INTERVENTION (TEPDJO) IN IMPROVING ENTREPRENEURSHIP AND BUSINESS UNDERGRADUATES' SALES PRESENTATION COMPETENCIES <i>Atirah Izzah Che Abas, Nooreen Noordin, Siti Amirah Ahmad Tarmizi, Arifuddin Abdullah, & Nurul Aadilah Salleh</i>	<u><i>(Online Presentation)</i></u> ROLE OF REFLECTIVE PRACTICE IN PROFESSIONAL DEVELOPMENT FOR ENGLISH LANGUAGE TEACHERS <i>Humyra Anjum Maliha, Wang Yun, MoYuanfa, Ding Siyu, Li Mengxuan, Nooreen Noordin, & Norhakimah Khaissa Ahmad</i>

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3.50PM	ENHANCING CLASSROOM ENGAGEMENT AND COLLABORATION: THE EFFECTIVE IMPLEMENTATION OF THE THINK-PAIR-SHARE METHOD IN POSTULANT EDUCATION AT LAVERNA <i>Irene Vanesha Giovani</i>	<u>(Online Presentation)</u> THE EFFECTS OF DIFFERENT INPUT MODES ON SENIOR HIGH SCHOOL STUDENTS' LISTENING COMPREHENSION <i>Tian Xinran, Ng Boon Sim, & Hazlina Abdul Halim</i>	DESIGNING EFFECTIVE ENGLISH COMMUNICATION TRAINING MATERIALS FOR BANKERS <i>Nurwinda Laili Puspitasari</i>	<u>(Online Presentation)</u> TEACHING TO THE TEST: AN EVALUATION OF THE COURSE OBJECTIVES AND COURSE CONTENTS OF THE INTENSIVE ENGLISH PROGRAM <i>Shanjida Halim, Rizwana Wahid, & Tanzina Halim</i>
4.10PM	EXPLORING INTRINSIC MOTIVATION AND TECHNOLOGY ACCEPTANCE OF MOBILE-ASSISTED VOCABULARY LEARNING APPS AMONG OLDER CHINESE EFL LEARNERS AT SENIOR CITIZEN UNIVERSITIES (SCUS) <i>Liuying Chen</i>	CORPUS-BASED EXTRACTION OF LEXICAL BUNDLES FROM CHINESE SENIOR SECONDARY SCHOOL EFL TEXTBOOKS: A PILOT STUDY <i>Zhang Mingxuan</i>	<u>(Online Presentation)</u> DEVELOPING ENGLISH LANGUAGE LEARNING MATERIALS FOR POLICE OFFICERS: APPLYING STEVE KAUFMANN'S METHOD FROM BOOK THE LINGUIST TO OCCUPATIONAL LANGUAGE TRAINING <i>Meisianus Jordan & Yohanes Gatot Sutapa Yuliana</i>	GRADUATE STUDENTS' IMAGINED IDENTITIES THROUGH METAPHOR ANALYSIS <i>Norhakimah Khaïessa Ahmad</i>
4.30PM		THE USE OF PREPOSITIONS IN CHINESE SECONDARY SCHOOL ENGLISH TEXTBOOKS: A CORPUS-BASED STUDY <i>Liang Hongyu, Jayakaran Mukundan, & Norwati Roslim</i>	DESIGNING CONTEXTUAL READING MATERIALS FOR ASPIRING HOTEL INDUSTRY PROFESSIONALS <i>Nur Ulyasari</i>	TEACHER STRATEGIES IN DEALING WITH "SPECIAL NEEDS" STUDENTS IN LEARNING ENGLISH <i>Beri Adetya Dwi Putra</i>
COFFEE / TEA BREAK				
FOYER & STAFF LOUNGE, BLOCK I, FACULTY OF EDUCATIONAL STUDIES, UPM				

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DAY 2 (FRIDAY, 15TH NOVEMBER 2024)	
9.00AM	<p style="text-align: center;">KEYNOTE B</p> <p style="text-align: center;">AUDITORIUM 2, FACULTY OF EDUCATIONAL STUDIES, UPM</p> <p style="text-align: center;">*ZOOM Meeting ID, Passcode, and Link will be provided in the email*</p> <p style="text-align: center;">USING PYTHON AND CHATGPT TO CREATE CHATBOT FOR LANGUAGE PRACTICES</p> <p style="text-align: center;">ASSOC. PROF. DR. PHAM VU PHI HO Associate Dean Faculty of Languages Van Lang University, Vietnam</p> <p style="text-align: center;">Moderator: Assoc. Prof. Dr. Nooreen Noordin</p>
10.00AM	<p style="text-align: center;">COFFEE / TEA BREAK</p> <p style="text-align: center;">FOYER & STAFF LOUNGE, BLOCK I, FACULTY OF EDUCATIONAL STUDIES, UPM</p>
10.30AM	<p style="text-align: center;">WORKSHOP B</p> <p style="text-align: center;">CREATIVE BULB, BLOCK B, FACULTY OF EDUCATIONAL STUDIES, UPM</p> <p style="text-align: center;">*ZOOM Meeting ID, Passcode, and Link will be provided in the email*</p> <p style="text-align: center;">UNLOCKING EFFECTIVE COMMUNICATION: MEANINGFUL ENGAGEMENT BEYOND CLASSROOM WALLS</p> <p style="text-align: center;">MDM. NOR FADIA RASHAA & MS. NUR 'ABIDAH Instructors ELS Language Centres Kuala Lumpur</p> <p style="text-align: center;">Moderator: Assoc. Prof. Dr. Nooreen Noordin</p>

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11.30AM	<u>(Online Presentation)</u> THE IMPACT OF AUTONOMOUS LEARNING ON WILLINGNESS TO COMMUNICATE: A LITERATURE REVIEW IN THE CONTEXT OF CHINESE AS A SECOND LANGUAGE Wang Lijuan	THE DEVELOPMENT AND USE OF AN ONLINE TEXTBOOK EVALUATION SCALE Jayakaran Mukundan, Vahid Nimehchisalem, Ng Yu Jin, Hong Siaw Swin, & Mallika Vasugi a/p V. Govindarajoo	IMPLEMENTING THE WORLD CAFÉ TECHNIQUE IN EFL TEACHING Siti Insiyah, Yohanes Gatot Sutapa Yuliana, & Regina	INTEGRATING DIFFERENTIATED INSTRUCTION INTO INSTRUCTIONAL DESIGN TO IMPROVE THE ACADEMIC WRITING SKILL OF STUDENTS IN THE ENGLISH LANGUAGE EDUCATION PROGRAM AT UNIVERSITY Muslim Fikri
11.50AM	<u>(Online Presentation)</u> EFFECTS OF CORPUS-BASED LEXICAL APPROACH ON ORAL COMMUNICATIVE COMPETENCE OF CHINESE SENIOR HIGH SCHOOL STUDENTS Li Dandan, Nooreen Noordin, & Lilliati Ismail	A CORPUS-BASED STUDY ON VOCABULARY IN HOTEL ENGLISH TEXTBOOKS USED AT HIGHER VOCATIONAL COLLEGES IN CHINA Zhang Zhen, Jayakaran Mukundan, & Ng Yu Jin	USING ONLINE GAME “KAHOOT” IN TEACHING NON-ENGLISH LANGUAGE STUDENTS Erison Saoloan Rajagukguk	RHETORICAL MOVE-STEP ANALYSIS OF ARGUMENTATIVE ESSAYS BY CHINESE EFL UNDERGRADUATE STUDENTS Liu Hongjian

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12.10AM	EFFECTIVENESS OF UTILIZING CARTOON VIDEOS THROUGH THE SOCRATIC QUESTIONING METHOD IN DEVELOPING SPEAKING SKILLS AMONG SECONDARY STUDENTS IN SERI KEMBANGAN <i>Shanty Somahsundram & Nooreen Noordin</i>	THE EVALUATION OF ENGLISH FOR BUSINESS PURPOSES TEXTBOOKS USED IN A UNIVERSITY IN CHINA <i>Liu Xingxin</i>	<u>(Online Presentation)</u> MYSTERIUM UNLOCKED: BOARD GAMES DESIGN TO FOSTER STORYTELLING SKILLS <i>Farhana Diana Deris, Siti Nur Ashiqin Azman, & Noorsidi Aizuddin Mat Noor</i>	
12.30PM	LUNCH FOYER & STAFF LOUNGE, BLOCK I, FACULTY OF EDUCATIONAL STUDIES, UPM			
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2.40PM	THE ROLE OF AI IN PERSONALIZED LANGUAGE EDUCATION: A NEW ERA OF LEARNING <i>Irma Hatyana, Mia Elok Zakia, & Wahyu Nur Indah</i>		CORPUS-BASED DEVELOPMENT AND EVALUATION OF PEDAGOGICAL WORD LISTS OF MECHANICAL ENGINEERING TEXTBOOKS <i>Guo Xue</i>	
3.00PM	THE EFFICACY OF AI-POWERED SPEECH RECOGNITION IN ENHANCING ENGLISH PRONUNCIATION FOR SECOND LANGUAGE LEARNERS <i>Huda Hekmat, Piriyadarshini Balakrishnan, & Tharshini Arumugam</i>		<u>(Online Presentation)</u> THE ROLE OF YOUTUBE IN ENHANCING ENGLISH LANGUAGE PROFICIENCY: UNDERGRADUATES PERSPECTIVES FROM A MALAYSIAN PRIVATE UNIVERSITY <i>Darshnee Muniandy & Rhandhiniy Nallasamy</i>	

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3.20PM	<p><u>(Online Presentation)</u></p> <p>THE IMPACT OF AI-GENERATED SUMMARIES ON READING COMPREHENSION AMONG COLLEGE EFL LEARNERS</p> <p>Wenqiang Deng</p>	<p>MALAYSIAN TESL UNDERGRADUATES' PERCEPTIONS OF INCORPORATING ONLINE EDUCATIONAL TOOLS IN ENGLISH TEACHING AND LEARNING</p> <p>Luqman AL-Hakim bin Abd Latiff</p>
3.40PM	<p>WORKSHOP C</p> <p>AUDITORIUM 2, FACULTY OF EDUCATIONAL STUDIES, UPM</p> <p>*ZOOM Meeting ID, Passcode, and Link will be provided in the email*</p> <p>ASSESSING L2 SPEAKING ABILITY AT CEFR LEVELS A2 AND B1</p> <p>PROF. DR. ZURAIDAH MD DON Adjunct Professor Department of Language and Humanities Education Faculty of Educational Studies, UPM</p> <p>Moderator: Dr. Norhakimah Khaissa Ahmad</p>	
4.40PM	<p>COFFEE / TEA BREAK</p> <p>FOYER & STAFF LOUNGE, BLOCK I, FACULTY OF EDUCATIONAL STUDIES, UPM</p>	